National Parks Project 4th Grade Science

Introduction:

You will explore a national park of your choice. Each day you will be asked to do an activity and complete a form to show what you learned.



Information...

Most of the links (web addresses) are YouTube Videos.

There are a few sites that are not. You may find videos on YouTube.

If you play games online you can use your gaming system to access YouTube and the internet. Don't forget tablets work as well.

Copy form links for each day's activity into your browser and complete.

Tuesday, March 17 Brain Pop National Parks Video

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1. Follow Link to watch the video National Parks Video

https://www.brainpop.com/science/ourfragileenvironment/nationalparks/

Login: Dodge2020 Password: Tigers2020

- 2. Complete the quiz.
- 3. Enter your score in the Tuesday, 3/17 form in both fraction form and decimal form.
- 4. Complete printed form in your packet (or forms are available as pdf on website) Your teacher may also have it in their Google Classroom.

Wednesday, March 18 Choose a National Park 🔹

Choose a National Park to complete some research on a park.

You can research one of these National Parks: Grand Canyon National Park



Yellowstone National Park

Yosemite National Park

or

A national Park of your choice:

Complete printed form in your packet (or forms are available as pdf on website) Your teacher may also have it in their Google Classroom to fill out the form after you choose a national park.

Thursday, March 19 Landforms

1. Watch the video on Landforms below:

Crash Course Kids Video - Landforms https://www.youtube.com/watch?v=FN6QX43QB4g

2. To watch the video, click the link for the National Park that you chose

How the Grand Canyon was formed. https://www.youtube.com/watch?v=-v_RLRT9930

How Yellowstone National Park was formed.

https://learningenglish.voanews.com/a/yellowstone-americas-first-national-park/3482437.html

How Yosemite National Park was formed. https://www.youtube.com/watch?v=ij7DU6VQBZI

3. Complete printed form in your packet (or forms are available as pdf on website) Your teacher may also have it in their Google Classroom to list landforms for your National Park.

Friday, March 20 Animals

To research click the link for the National Park that you chose.

Animals of the Grand Canyon

https://explorethecanyon.com/grand-canyon-wildlife-vegetation/

Animals of Yellowstone Park

https://billingsgazette.com/lifestyles/recreation/animals-to-watch-for-in-yellowstone-national-park/collection _363b4f66-4d8d-52dc-8b77-f1d8481470f3.html#anchor_item_4

Yellowstone Animals (Video) https://www.youtube.com/watch?v=C4k4E7wG46c&t=2s

Yosemite Animals https://www.nps.gov/yose/learn/nature/animals.htm

When you are done studying about animals complete the Complete printed form in your packet (or forms are available as pdf on website) Your teacher may also have it in their Google Classroom.

Monday March 23 Plants

Plants of the Grand Canyon http://scienceviews.com/parks/grandcanyonplants.html

Plants of Yellowstone https://www.frommers.com/destinations/yellowstone-national-park/a-nature-guide/the-flora

Plants of Yosemite <u>http://snrs.ucmerced.edu/natural-history/flora</u>

1. Complete printed form in your packet (or forms are available as pdf on website) Your teacher may also have it in their Google Classroom.